



ANNUAL REPORT 2017



WE NEED YOU ALL

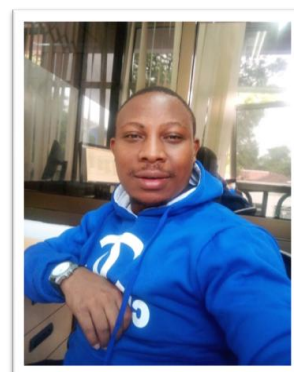
HIS STORY, OUR STORY

A word of Thanks to TAHEA Mwanza for coaching and mentorship towards personal Career Development "

Faraji Faustine Paragha

(August 2011 - February 2018)

My carrier development journey with TAHEA Mwanza wasn't easy but through close supervision, coaching and mentorship it turned out to be one of the most impressive and supportive organization for young professionals like me who joined the organization fresh from the university.



I joined TAHEA Mwanza team fresh from in 2011 equipped more with theories on education and social related issues. Joining the team as a new staff member was one thing, but care, motivation, treatment and support that was extended towards strengthening and developing my carrier is another remarkable note that I will always cherish across my carrier PATH. It has been a great learning time working with TAHEA Mwanza staff and management, the organization is caring, supportive and gives opportunities for each staff to exercise and uncover the hidden potentials. They provided me with programming and management skills where I was able to do field work, I became a Monitoring and Evaluation Officer, and I later coordinated and managed a program and program staff in a project which was very successful. Apart from that at organizational level, I did advocacy work to influence change within and outside the organization, including networking.

The skills and experience gained has enabled me to compete for an offer from one of the medical researches international organizations named Henry Johnson Foundation Medical Research International as a Patnership Coordinator, working in southern regions of Tanzania. Who made this possible? TAHEA Mwanza.

I will remain TAHEA Mwanza ambassador wherever go, and I will kindly ask TAHEA Mwanza to welcome me back once I decide to join back.

Yours faith fully



FarajiFaustineParagha
Former Employee - TAHEA Mwanza

Introduction

The year 2017 for TAHEA Mwanza, has been an active year for both programming and organization development as a whole. We have continued to implement our 5 years' Strategy 2015 – 2019 themed '**Facilitating, Enabling and Empowering**' for the third year with a target focus on resource poor families and communities with a niche of improving living standards through education, training and economic empowerment.

The year 2017 TAHEA Mwanza Annual Report is our second attempt for the organization to disseminate our work as a whole, a shift from programmatic reporting to Strategic Reporting as a way of measuring our impact towards realizing our Strategy 2015/ 2019.



**FACILITATING, ENABLING
AND
EMPOWERING**



LETTER FROM THE BOARD

Dear esteemed Partners, Collaborators, and Stakeholders,

It gives us great pleasure to disseminate the 2017 Annual Report for TAHEA Mwanza, regarding our accomplishments, our learning and our challenges.

It is also very important for us to have the opportunity to connect with all our partners through the annual report; it's all an avenue to share our annual accomplishments for us and it is one way of accountability. I thank you all for being part of our 2017 journey, the support you provided to us both financially and in-kind has made our annual journey in 2017 to travel with ease apart from challenges which are part of our existence due to the reason that, they make us think and come with solutions and that part is what we call Growing.

It was important for us as an organization to enter 2017 with not only the same passion and purpose that we had the previous year, but also to add our learning and good practices to our 2017 work. To do that, we needed to review our practices to:

- Re-focus our passion to reflect the emerging needs of the organization which included the institutionalization of systems and organization structures.
- Include more programming capacity development at the organization and community level focusing on community resource capacity.
- Take the stage to influence change of the organization Constitution to accommodate the changing environment for non profit organizations and their work in Tanzania as a country.

Yes, this is about the success we have achieved as an organization, the synergy we have found within our collaborators, the barriers we have knocked down, and the opportunities we have built up. But more than that, this is about the success that we have witnessed in the lives of our target beneficiaries as individuals, families and their communities, the reach was not in vain, we managed to see children learning being improved, health and nutrition minimizing stunting, children being protected, farmers produce being marketed, houses being improved and household incomes increased. These entire tales is an indication of success to all the partners, stakeholders and the Change makers.



Dr. Sospatro S. Ngallaba

Board Chairperson – TAHEA Mwanza

TAHEA Mwanza Coordination



“TAHEA Mwanza facilitates development processes by making people see their potential to transform their lives”.

Non- Profit organizations need to be healthy to provide good services which are meaningful to the communities we serve, setting aspirations and strategy of an organization is what we try to accomplish, by having an Institutional focus and a Roadmap for the organization is an approach which can make TAHEA Mwanza achieve its aspirations. Institutionalizing management processes and improving Systems to work requires managerial ability as well as good leadership. Capacity building in a non profit organizations like TAHEA Mwanza is of vital importance to ensure that the organization functions efficiently and in an effective manner.

Capacity building takes time and have a financial implication, we thank all our donors for having prioritized that in addition to programming support, to enhance the delivery of programs and services. In 2017, TAHEA Mwanza had the opportunity to participate in organization development assessment and capacity building sessions. One area which as an organization was weak, was the lack of a comprehensive Monitoring and Evaluation Framework and other aspects within the framework which are needed in an organization to understand and track its own capacity and be able to institutionalize the management processes and systems. TAHEA Mwanza got a privillage to have participated in Monitoring, Evaluation and Learning capacity building sessions as a result of the conducted assessments, the capacity building sessions will continue through 2018.

The current TAHEA Mwanza strategy has a focus on building the capacity of the community groups as a way of empowering them to take their positions in the communities so as to bring services closer to the community as they are better placed to facilitate the development activities. TAHEA Mwanza works with 11 CBOs/ NGOs, among them 5 CBOs are Youth led, 6 organizations have a focus on Early Childhood Development programming and the 5 Youth led organization's work has a focus on Youth leadership and community engagement and participation.

TAHEA Mwanza, as other non-profit organizations need money and at some point they turn to someone or somewhere to get that money. Fundraising has been very challenging in 2017 due to many reasons which are globally understood, from having many needy communities to many non-profit organizations which are competing for the same grant sources. In 2017 also, many of our target communities were faced with poor household food security, water shortages, poor income sources including those who depend on fishing sub sector. Apart from proposal development, TAHEA Mwanza has involved itself in poultry keeping and farming projects to raise funds for the organization operational costs, again the two projects were done as a trial and farming is seasonal. We had come to a decision that, TAHEA Mwanza should begin to do fund development hand in hand with fund raising.

We hope that by through capacity development, monitoring and evaluation and learning we shall achieve our aspirations as an organization and meet beneficiaries expectations and needs.

Mrs. Asia K. Kapande

Regional Coordinator – TAHEA Mwanza

TAHEA Mwanza Programs Desk Insights

“Sometimes it's necessary to go a long distance out of the way in order to come back a short distance correctly” Edward Albee



Mary Kabati – Head of Programs

Programming is not static due to the truth that programs are dynamic in nature, you keep on learning as you implement the activities. We work in communities which differ in both context and culture and those are key in delivering services which can in-act change, change that can be positive and sometimes negative. We learn lessons as we work at the same time we observe the good practices which favourably demonstrate the objectives, the goals and the expected outcomes/ impact.

Each year TAHEA Mwanza programming objectives are defined by a target number of reach based on what a specific project/ program sets out to achieve and thus becomes measurable objectives. Projects/ programs outcomes determine whether TAHEA Mwanza was successful in achieving its objectives or not for that specific year. Outcomes for the set objectives in 2017 and resulting data have led us to see if the desired results/ outcomes were achieved. To have that emphasis, our 2017 report have concentrated in numbers/ figures to portray our annual work and where we are as to the implemented programs.

Since success in business is about how much money one makes, for us as a non-profit organization is far less tangible, our success is measured by how well TAHEA Mwanza has served the needs of the target communities and how well we have advanced in relation to the cause we champion. Goals and Objectives provided us with our roadmap that helped us to keep on track so that we provide the greatest value to beneficiaries we serve.

All in all the implementation of the projects/ programs have been able to inform us as an organization on the weak areas where we need to strengthen our work/ approaches, we have as well been able to learn from the implementation lessons that can act as a sign post for the year 2018 and we have been able to observe the best practices which we intend carrying forward to strengthen our programming work.

1) Lesson learnt

- Well trained Para-professionals in Community Based Child Care Centers can support young children's learning by following most of the key facilitation skills especially if training and mentoring involves hands-on activities.
- Implementation research/ action research needs time and adequate resources as it involves many participants from the research area who have to actively be involved during the research period.
- It is not always that the front line officials we work with are aware of the changing practices worldwide; they need updated information as we consult with them; CSOs stand a better chance in as they are exposed to regular information sharing through donor relations/ networking.

- When we work with communities and parents we often take for granted that they understand how children learn, and so find their expectations on their children's learning is not that we offer (*learning through play approach*), however, parents are ready to change negative attitudes and care practices regarding children if they receive adequate information through regular capacity building sessions.

2) Good practices

- To integrate services in ECD programming and capacity development to address children developmental needs is a good practice as children issues are interrelated, when you talk of education, the child needs to be healthy, and in order to be healthy, children need good nutrition, and protection from all harms and all these services need knowledgeable parents, caregivers and good systems which support young children.
- The capacity building for groups who implement same program activities should always focus on individual organization identified needs, every organization is unique and has different needs to achieve success, and it is this uniqueness that learning from each other happens and in the long run individual organizations have meaningful change.
- Economic Strengthening during implementation of community development projects/ programs is a good practice to effectively deliver the main goals projects, be it education, health, agriculture and others. Micro finance activities offer regular avenues for community members to come together weekly, as they conduct their saving and lending activities they may include other issues for discussion i.e. markets for their produce, child protection, HIV and AIDS, environmental protection and many others.

3) Way Forward

- Development of a Comprehensive Monitoring, Evaluation and Learning Framework for TAHEA Mwanza.
- Putting in place an overall Monitoring and Evaluation Staff who will help with data management for all programs.
- To build a team of Trainers in ECD and Community Managed Micro Finance (this group will enable the organization to offer consultancy services outside the organization)

Early Childhood Education, Care and Development

Strategic Objective



IMPROVED ACCESS AND QUALITY TO BASIC EDUCATION

120,000 CHILDREN BY 2019



Economic Strengthening

ECD SERVICES

- EARLY STIMULATION
- EARLY LEARNING
- SCHOOL READINESS
- NUTRITION
- HEALTH
- CHILD PROTECTION

ECD Centre Based Services & Pre Primary Education

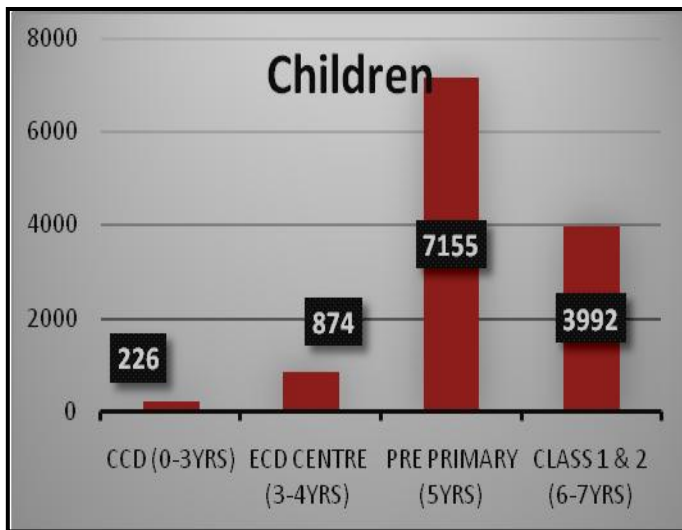


Care for Child Development (CCD)

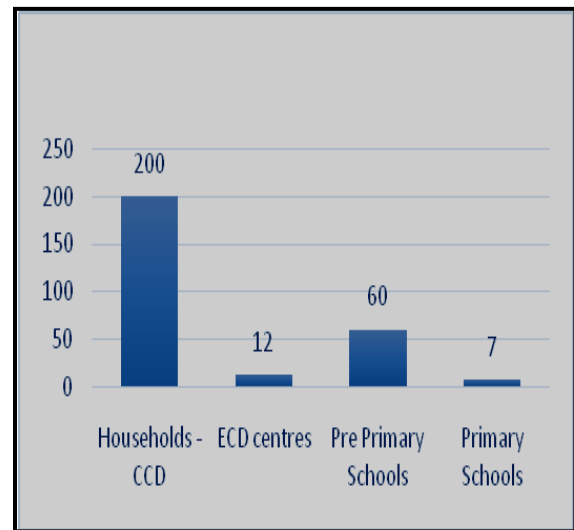


Summary of Target Beneficiaries

1) Children



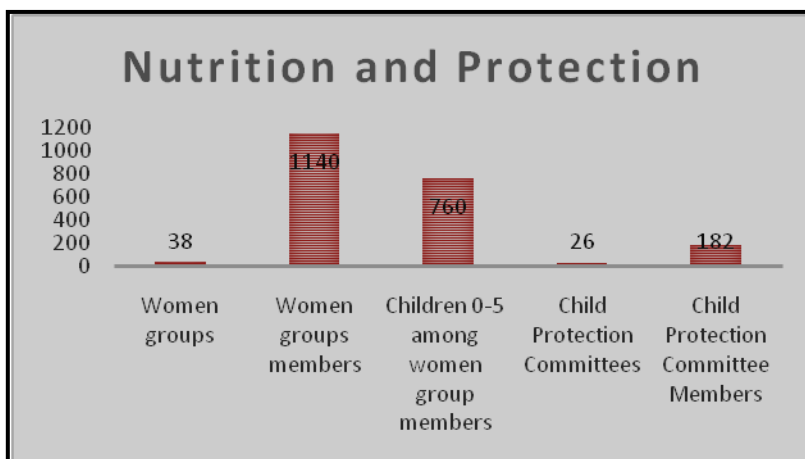
2) Point of Services



3) Community Changemakers



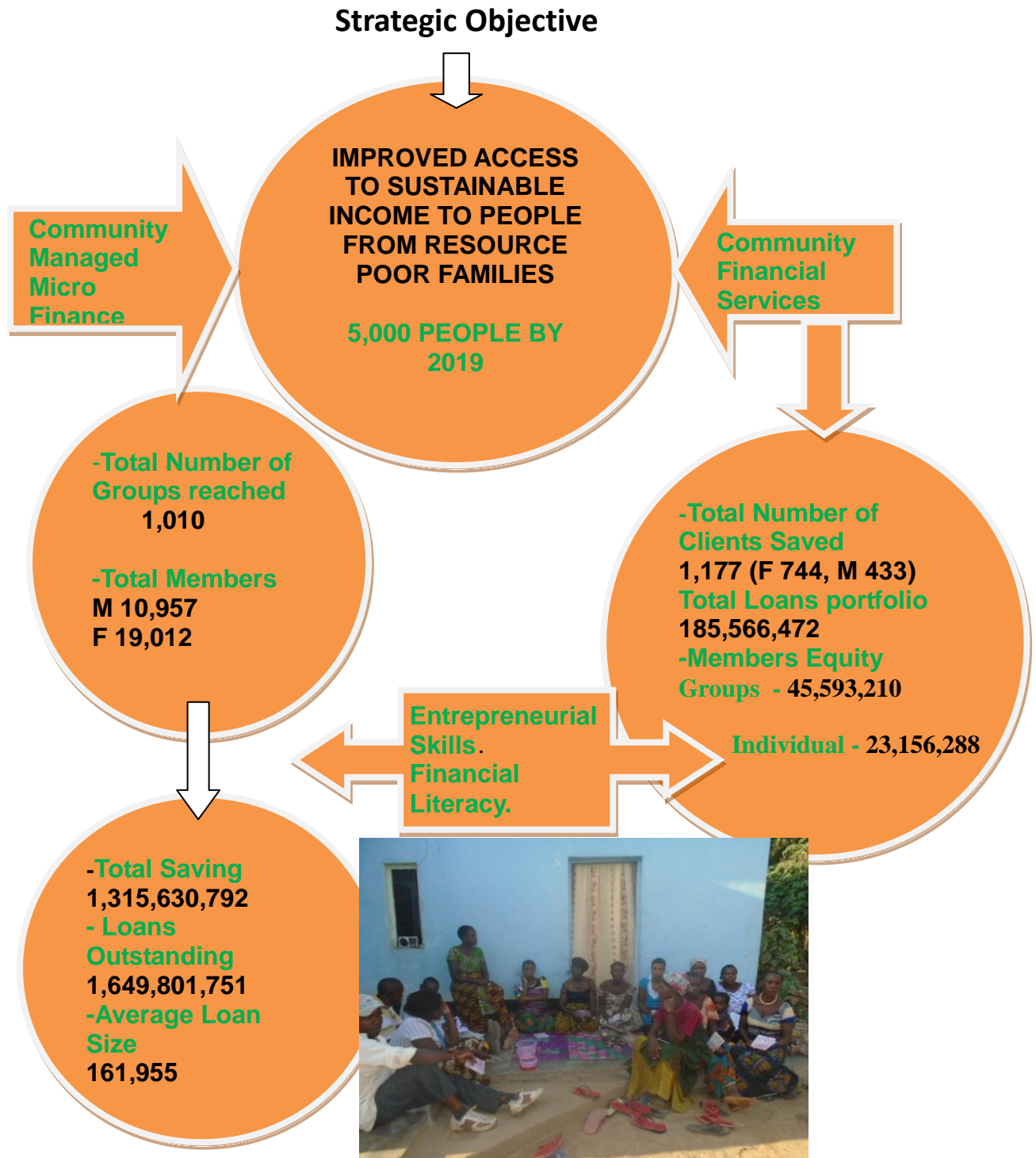
4) Other Services



Community Managed Micro Finance

"Small loans can transform lives, especially the lives of women and children. The poor can become empowered instead of disenfranchised. Homes can be built, jobs can be created, businesses can be launched, and individuals can feel a sense of worth again".

-- [Natalie Portman](#)



AGRICULTURE PRODUCTION

Strategic Objective:

Harmonizing clean seed availability for increased production by farmers

Improved livelihoods for Resource Poor Families

200,000 by 2019.

Optimizing profitability and productivity by catalyzing market oriented value chain competitiveness and investments



Sources of Planting Materials

1. DVM (26%)
2. Own (39%)
3. Other (35%)

2016/2018 Production
14,314 Acres Consumed at H/H
7,251 MT Sold
7,061 MT Earned Income
1,765,175,800 Tsh.

Multipliers

1. Target (20)
2. Active (12)
3. Non- Active (8)

Sweet Potato Stories

Yustina Furaha Magari, 41 years age, married with 3 children (2 females and 1 males) she joined the Commercial Producer Group since October 2015.

“Being in CPG, I was taught how to improve my farming system, use of clean and healthy planting materials, sweet potato agronomic practices, pest and disease management practices”. In a two and a half years of project implementation I achieved the following results”

1) Improved yield from 4Bags/ Acre to 8Bags/ Acre (100 Kgs per Bag) in 2017, I sold 3 bags at 90,000/= and consumed 5 bags, I used part of the money to buy a goat which kindled twins buck lets (males) after 2 months. After 6 Months I sold the 2 male goats at 60,000/= each and got 120,000/= . My family including my husband were very happy.



2) I used part of my earned income to buy Cement for Pit latrine construction, as the family used to go in the cassava fields, currently we are using improved pit latrine and every household family member is now happy using latrine which is found at homestead, of which reduces disease outbreak especially during rainy season at the same time the environment is protected.



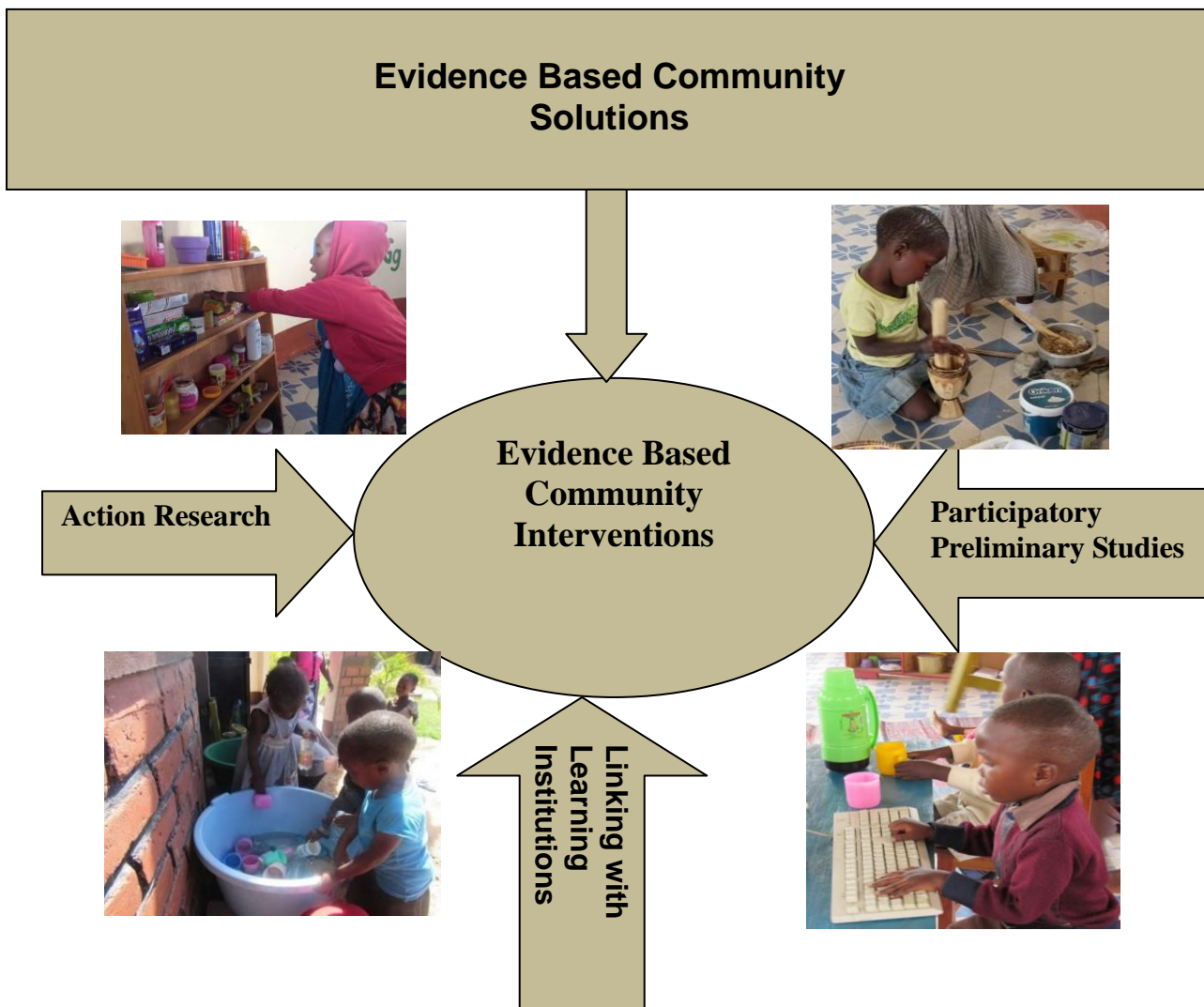
“My future plan is to become vine multiplier starting next season (October 2018) since there are enough materials which are clean and healthy on my farm which does not need capital investment to irrigate as my farm is along the lake shores. I have decided to be a vine multiplier because I have been selling vines locally and now I have skills to promote the clean vines”.

Lesson learnt from Vine Multipliers



“Being Multiplier of clean, and healthy planting materials needs courage, creativity and self initiatives”

Mr. Magwegwe Busanya of Iligamba village aged 60 years (a Decentralized Vine Multiplier” , married with 6 children has been involved in seed multiplication for over 6 years. As a multiplier, Magwegwe faced cultural beliefs challenges from his fellow farmers, that farmers were not ready to buy his planting materials as they used to get free planting materials regardless how much cost was invested to multiply them especially from their conventional fields. This was for cassava and sweet potato planting materials as they are sourced direct from the fields compared with cereals.



2017 Action Research Topic:

“The role of a Quality Community Based ECD Centres to children aged 3 and 4 year olds”.

Research Statement: *Community leaders and parents expect a Quality ECD Centre to be like an early Standard 1 classroom, teaching the 3Rs to their children. They do not understand and therefore do not support play-centred approaches to ECD.*

Research Goal: To change community leaders’ and parents’ expectations by helping them understand what 3 and 4 year olds developmental needs are and how the play based ECD centre can help to support their needs.

Research Objectives:

- 1) To demonstrate the impact of Quality ECD centre practices on the 3 and 4 year olds’ development and on their readiness for pre-primary education.
- 2) To draw from the project, TAHEA’s Model Process for the development of Quality Community-Based ECD centers (sustainable, replicable, scalable and cost-effective).

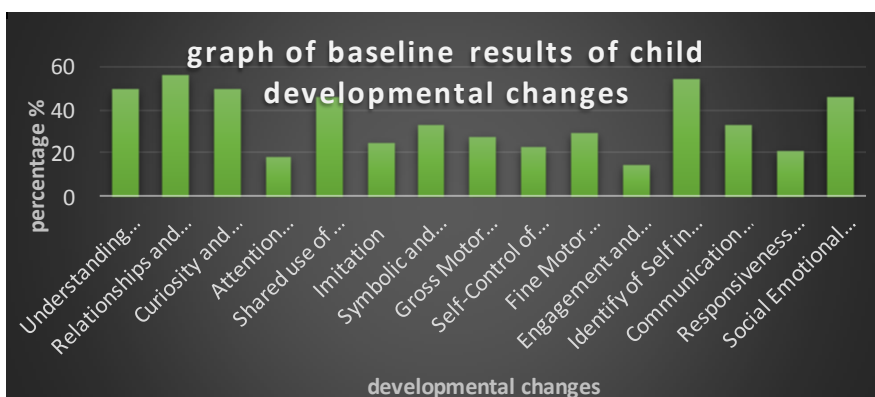
Play is a legitimate right of childhood, representing a crucial aspect of children’s physical, intellectual and social development.

Strategies:

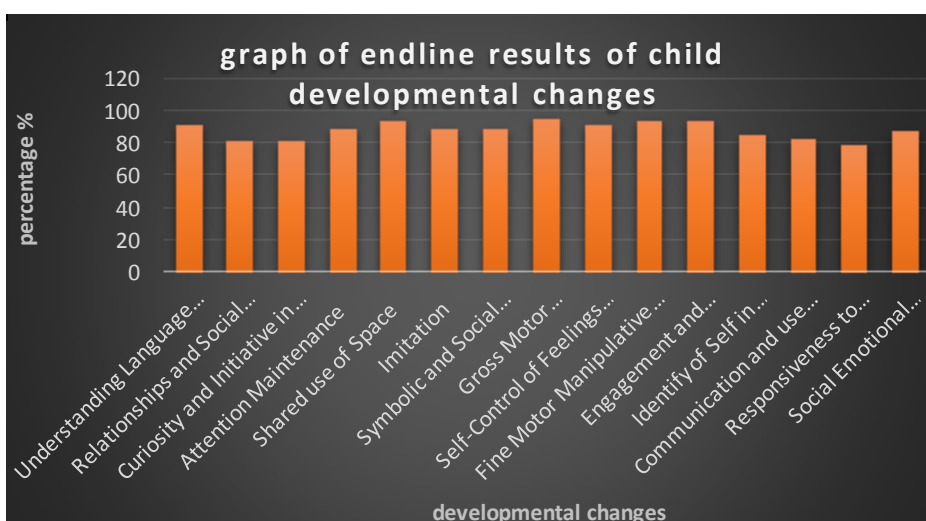
- 1) To improve the quality (activity minimum standards) of the 9 Community-Based ECD centres that TAHEA Mwanza is supporting through **on-the-job training and mentoring of the ECD facilitators**.
- 2) To conduct **an Action Research in the Bugogwa Demonstration ECD centre** to collect evidence of the positive impact of Play Based ECD Centre practices on the children's development and readiness for pre-primary education.
- 3) To thoroughly **document all project activities** to inform the **TAHEA's Community Based ECD Centre Model Process**.

Preliminary Findings:

- 1) Observations at Baseline



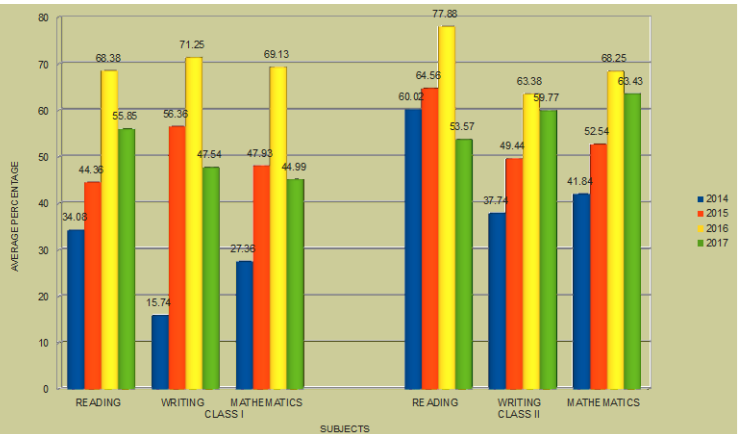
- 2) Observations at Endline



CAPACITY BUILDING TO COMMUNITY BASED ORGANIZATIONS

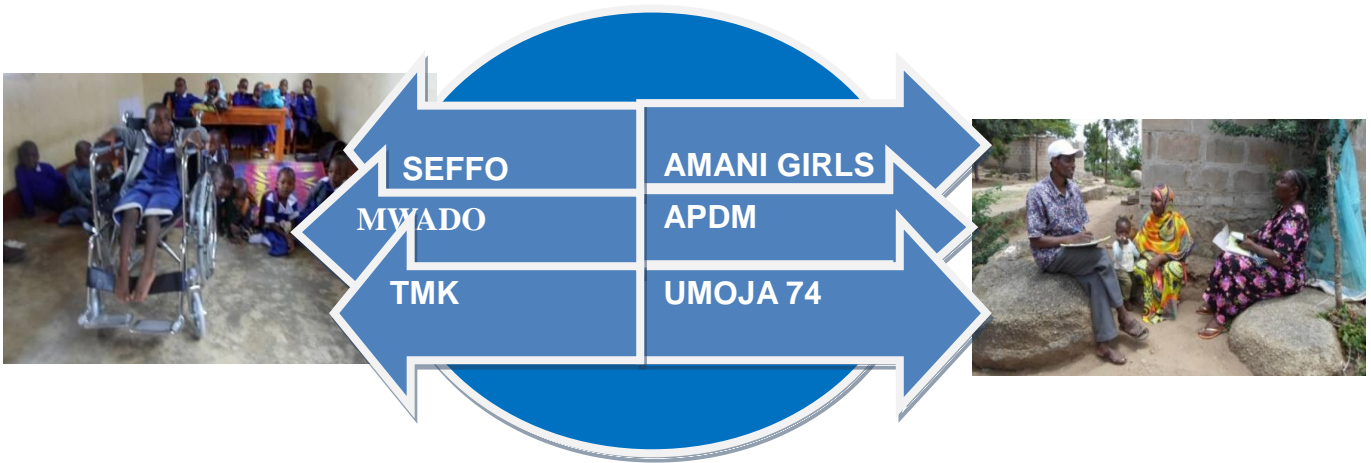


1) 5 Youth Groups

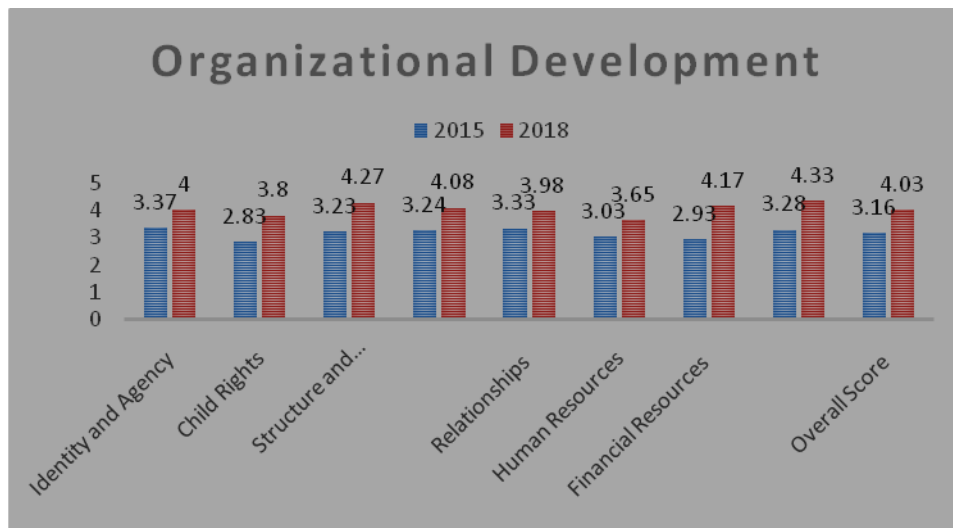


Youth Leadership
Community Engagement and Participation
(VUTAMDOGO, After School Program)

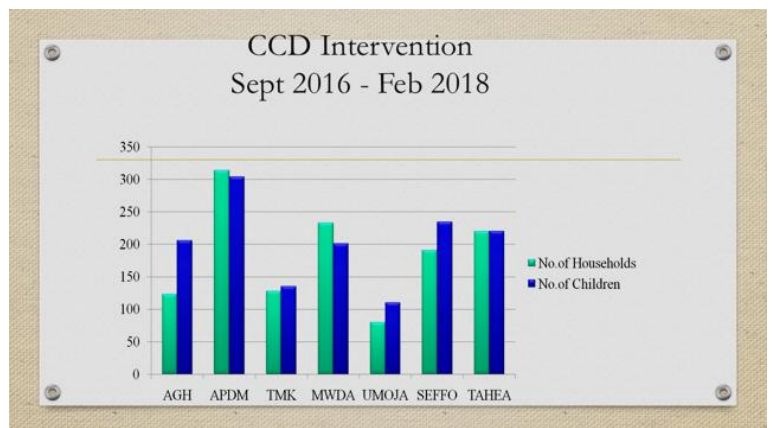
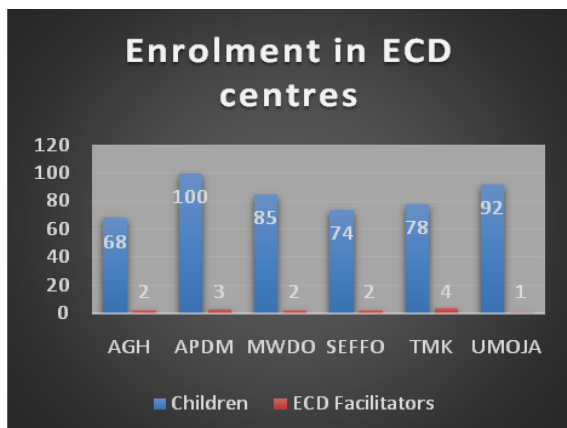
2)CBOs

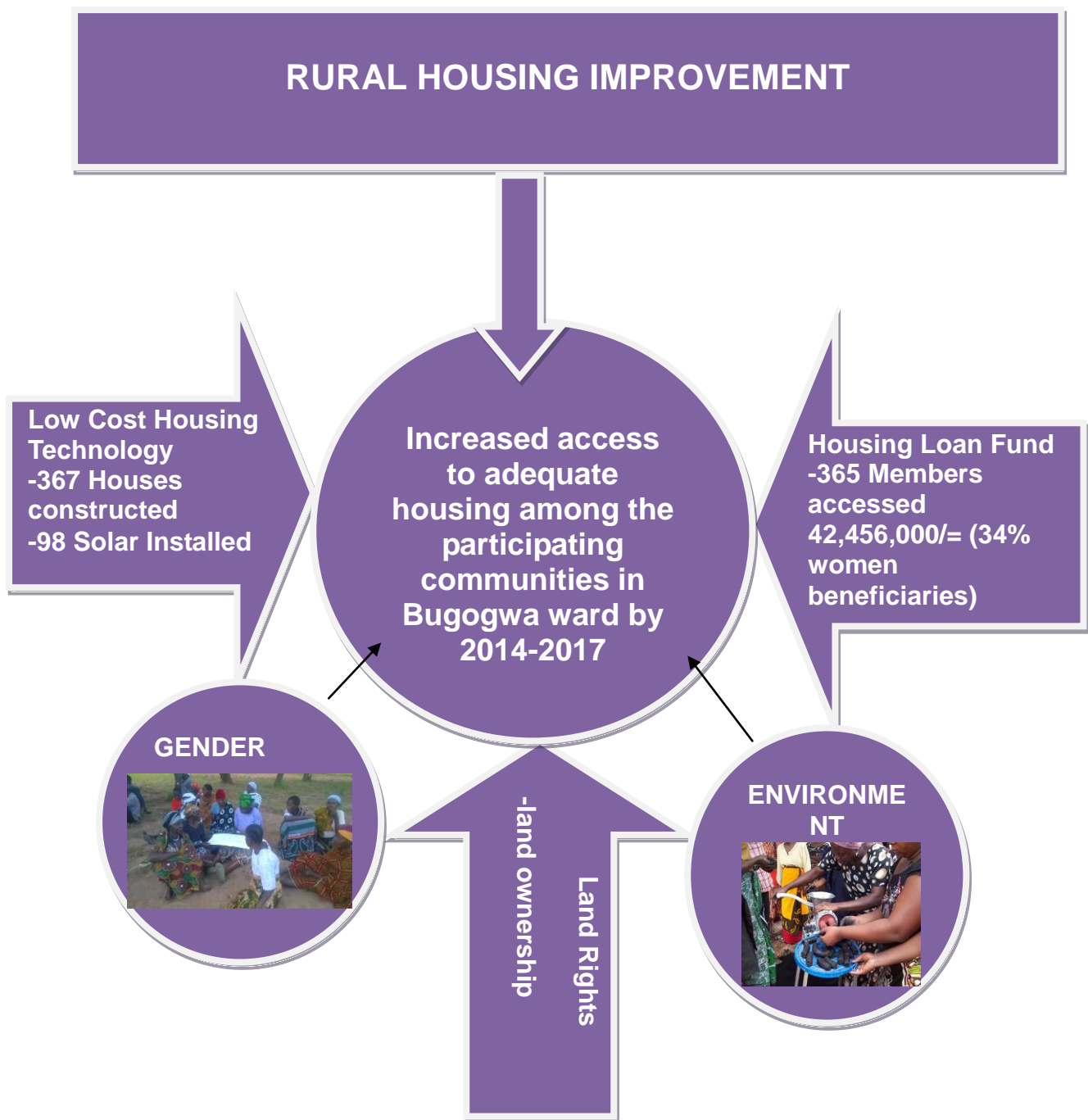


1) ORGANIZATION DEVELOPMENT



2) ECD PROGRAMMING





2014 to 2017 learning

1) Best Practices

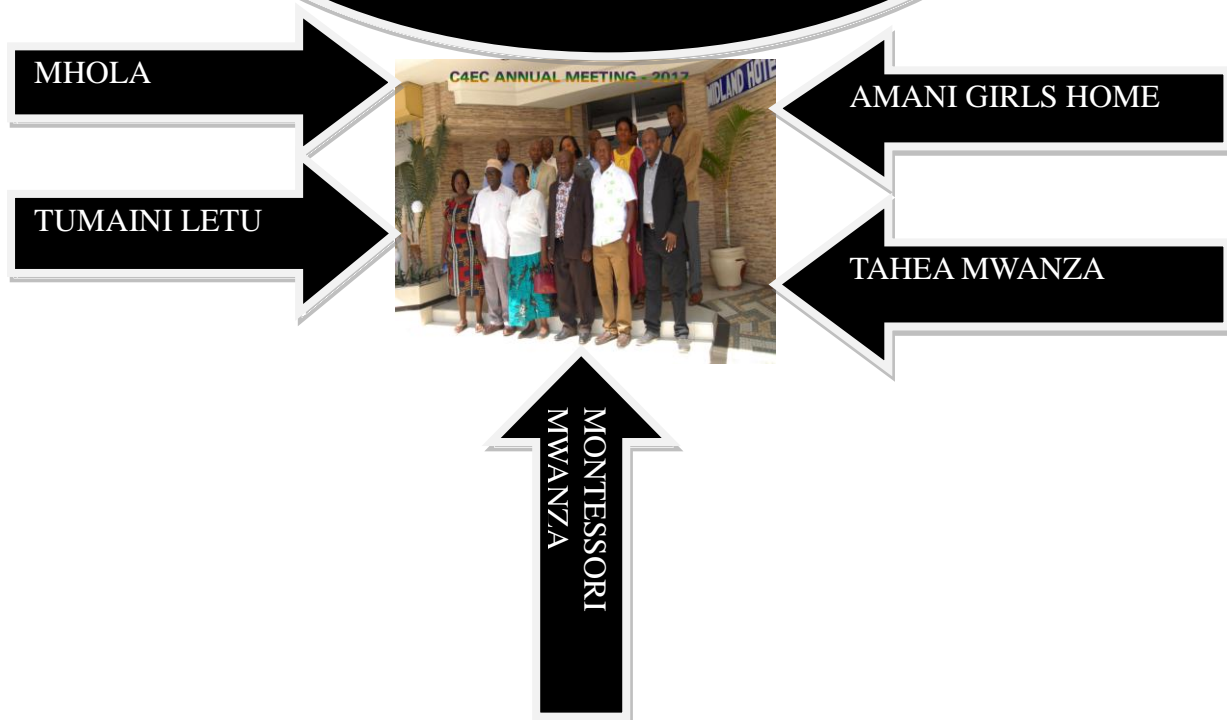
- ❖ TAHEA Mwanza best practice is having a micro finance synergy in implementing Improved Rural Housing project.
- ❖ Use of Paralegals in mobilizing and sensitizing the community members on land rights is cost effective and relevant for reaching the wider community.

2) Lessons learned

- ❖ When mobilizing poor resource people do not focus on whole housing improvement, focus on gradual improvement by looking at contribution aspects towards improving shelter which has stages i.e. roofing, flooring, plastering etc, this way people improve their housing status without stress or sacrificing their family basic needs.

ECD COALITION – LAKE ZONE (Kagera and Mwanza)

To strengthen institutional collaboration of champions of Early Childhood for effective joint contribution to policy development, establishment and support of culturally and contextually relevant ECD programs for improved outcomes for young children in Partner constituents



Achievements

- There is increased learning among 5 C4EC members in ECD programming facilitated through learning visits, quarterly and annual organized meetings among members and from others outside the Coalition.
- There is increased networking among 5 C4EC members.
- There is increased institutional development capacity among partners in the areas which individual partner's needs were identified and supported.

TAHEA MWANZA ORGANIZATION GROWTH

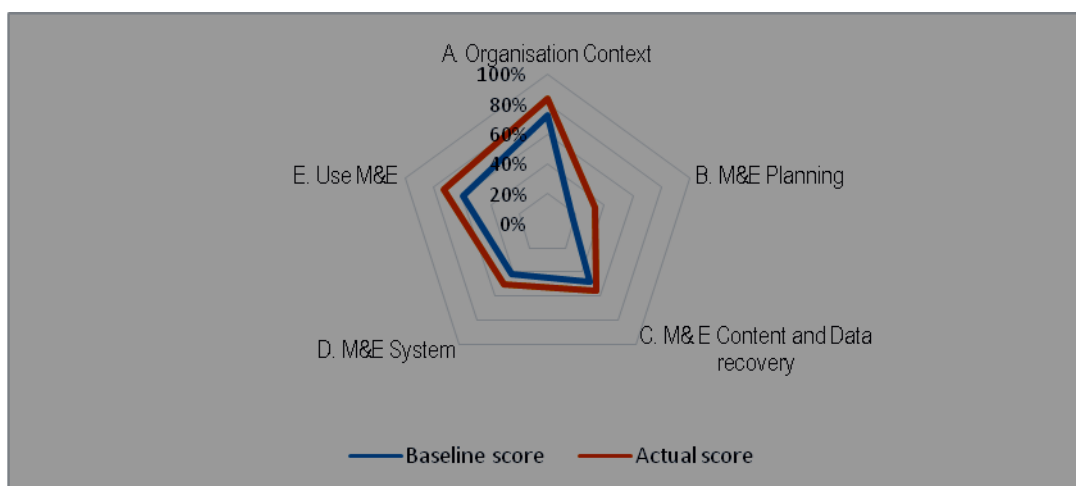
Strategic Objective:

Increase TAHEA Mwanza organization and programming effectiveness by 2019.

TAHEA's scores on the areas of the ODT in 2013 and 2018

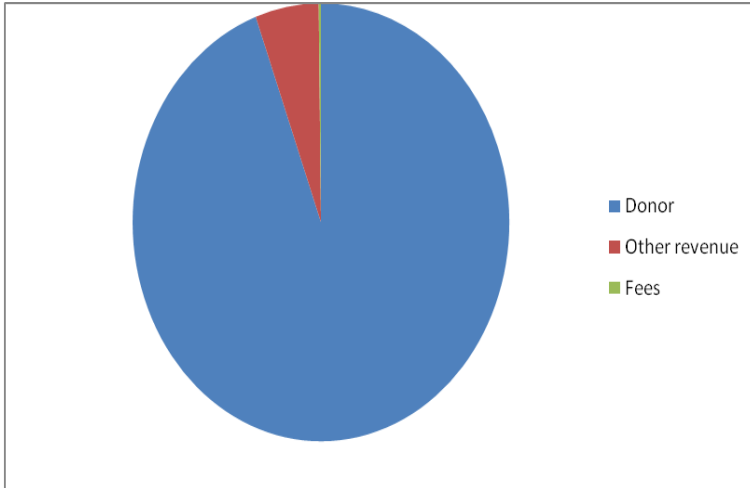
	2013	2018
Identity & agency	4.33	4.67
Child rights	3.00	4.33
Structure & function	5.00	5.00
Strategy & Programming	4.20	4.80
Relationships	4.00	4.67
Human Resources	4.00	4.50
Financial resources	4.50	4.83
Governance, leadership, & management	3.50	5.00
Overall score	4.07	4.73

TAHEA's Monitoring, Evaluation and Learning



2017 FINANCIALS

1) Income



Donor Support

47,140.69 Usd.

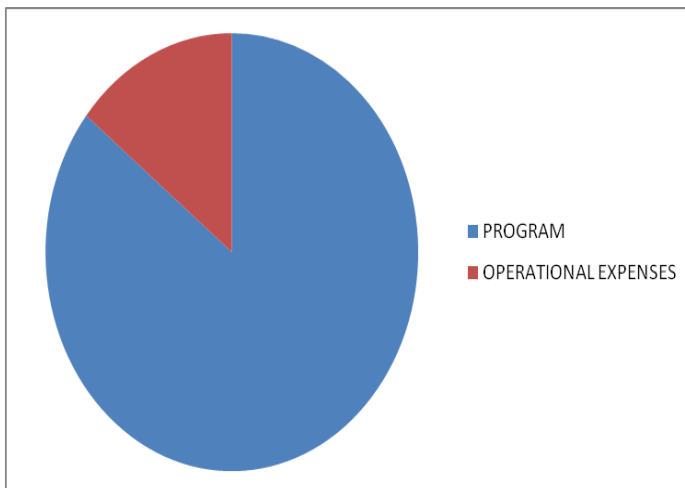
Other Revenue

48,850.00 Usd.

Fees

1,744.19

2) Expenditure



Program

747,654.07 Usd.

Operational Expenses

124,784.85 Usd.

THANK YOU

LIST OF DONORS - 2017		
	NAME	PROGRAM
1.	Stromme Foundation	-Community Based Education - Community Managed Micro Finance -Youth Vocational Skills.
2.	Better Way Foundation	-Integrated ECD Services (scaling-up) -ECD Coalition
3.	Firelight Foundation	-Children and Families Affected by HIV and AIDS. -VUTAMDOGO – Literacy and Numeracy Improvement -ECD Capacity Building to CBOs
4.	Flora Family Foundation	- VUTAMDOGO Program Model Strengthening.
5.	Children in Crossfire	-Integrated ECD Services (pilot) -FURSA kwa Watoto (Pre primary School)
6.	WeEffect	-Improving Rural Housing
7.	Farm Concern	-Seed-Farmer-Market-Consumer Integrated Value Chain Development
8.	German Sisters	-Girl Child Education in Secondary School (orphan children)
9.	Cotswold	Changing Primary caregiver’s practices to support early stimulation and care for children.
9.	TAHEA Members	-Operational Costs
10.	Community Members	Contribution to School Infrastructure, Paraprofessional Allowances and School Feeding Program.
11.	TAHEA Friends	TAHEA Mwanza operational costs.



CALL FOR SUPPORT

1) Learning in early years is highly supported by availability of both teaching and learning resources which are friendly and age appropriate to children. Availability of enough materials ensures easy and active learning for children in learning centers.

“15,000,000/=Tsh. Can help to facilitate Material making and availability to 60 pre primary schools that can be used in developing locally available materials with support from parents, caregivers, teachers and school management committee members and ensure easy learning and widen children curiosity in early years”

2) Bezi has 3,600 residents whose livelihood depend on fishing related activities, many older children in Bezi island were not accessing basic education due to geographic placement of the fishing community, the intervention has enabled 320 children (168 Girls and 152 Boys) to access preschool and early primary education in 2016”

“With 60,000,000 Tanzania Shillings, 2 Teachers will be able to have accommodation on the island, the availability of the 2 Teachers at all the times, will improve their work performance by having adequate time for lesson planning and teaching, supporting children in the allocated time without getting worries to miss the boats. Children in Bezi will access quality education towards 2025 Tanzania Vision”.

For further Information:

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